



1. Purpose

1.1 The purpose of this policy is to ensure a clear understanding of the expectations of students for their participation and engagement in co-curricular activities endorsed or organised by the College.

A co-curricular activity is defined as an activity beyond the usual routine of daily classes.

If the excursion or experience is compulsory it is not a co-curricular activity and student attendance, and participation is expected. Some examples where this policy does not apply includes camp, wellbeing and reflection/formation days.

Some examples of co-curricular activities include:

- Year 12 Formal
- Sporting Teams/Competitions (e.g. Gala Days, Kingfisher, Confraternity, QISSN, All Schools)
- Musical, Rock Band, choir, ensemble groups
- Excursions/opportunities that are optional (e.g. Work Experience, School Based Traineeships/Apprenticeships, TAFE, university courses)
- Excursions/opportunities that are not directly related to the curriculum (e.g. pilgrimages)
- Academic competitions (e.g. Opti-Minds, Chess Competitions, Reader's Cup)
- Exam block privileges

1.2 This policy applies to all Emmaus community members: students, families/parents/carers and staff members.

2. Policy Statement

2.1 Emmaus College values a holistic education rich in co-curricular opportunities that nurtures the growth and development of children and young people.

Emmaus College acknowledges that co-curricular opportunities can enhance learning and contribute to feelings of connectedness and belonging within our community as students express or develop their talents and skills in different experiences and settings.

First and foremost, students are learners and their focus and priority is engagement in learning. Students demonstrate their commitment to learning by living out the Vision for Learning, showing respect and responsibility to themselves, others and the community and through regular attendance at school. Students must meet these expectations to participate in co-curricular opportunities.

3. Conditions/expectations for participating in co-curricular activities

When students represent the College, respectful and responsible behaviour is of paramount importance. To be fair and equitable to other students and staff, and to the College, students will be assessed according to their behaviour, attitude, ability to meet uniform expectations, academic effort, attendance at school and attendance at team/group training/rehearsals and being a team player.

Participation in co-curricular activities involves a degree of trust in the student to demonstrate College expectations. Students who meet attendance, academic and behaviour expectations will be invited to participate in co-curricular activities. Where students have been unable to meet College expectations, their participation in co-curricular activities will be at the Principal's discretion.

4. Expectations of students participating in co-curricular activities

Attendance requirements

Students will not be permitted to participate in co-curricular activities where they have:

- low attendance to training or rehearsal <80% (unexplained)
- low attendance at school <80% (absence with appropriate approval supported by the College may be an exception to this)
- unexplained absences

Academic requirements

Students will not be permitted to participate in co-curricular activities where they have:

- an outstanding assessment task for any subject - non submission at expected due date without following the AARA process. This includes completion of Certificate Course modules by identified check points.
- poor engagement in class/assessment work –support processes have been initiated by the teacher/s and follow-up by appropriate Middle Leaders indicates student disengagement.

Behaviour expectations

Students will not be permitted to participate in co-curricular activities where they have:

- demonstrated disrespectful or irresponsible behaviour at another co-curricular event/s
- shown persistent non-compliance with Emmaus College expectations
- Engaged in major breaches of the Student Behaviour for Learning Plan

5. Decision to exclude a student from a co-curricular activity

The organising teacher, in consultation with the Pastoral Leader/Middle Leader and member/s of the College Leadership Team will assess the list of proposed students and identify any student/s who does not meet the conditions outlined in this Policy.

Consultation with the College Leadership Team will occur before a student is excluded from a co-curricular activity.

Whenever possible and appropriate, discussion with the family and/or student will occur prior to the co-curricular activity. The organising teacher, Middle Leader or College Leadership Team representative will communicate the decision to exclude a student from an activity to the student and parent/carer as well as the reason/s for the decision.

6. Communication of the Policy

This policy will be communicated in a variety of ways, some of these include:

Published on the College website	Referenced in the College newsletter
Referenced by teachers of co-curricular activities	Communicated at relevant parent/carer events/information nights
Communicated to students at assemblies	Referenced or attached in parent slips

Document Control

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