Dear Members of the Emmaus College Community,

Mr. Schwede is recovering well from his surgery and is most appreciative of everyone's warm wishes. He is on track to be back early next term.

Congratulations to the Year 12 students on the completion of the Queensland Core Skills Test last week. The two days of testing marks another milestone in the Year 12’s journey on their Emmaus Road as they head toward the end of the year. Overall results from the test will not be known until late this year after the Year 12’s have finished with individual results going out to the students with their senior portfolios in December.

It was pointed out to me recently that there are only 43 school days next term and that we only have 9 left this term. For Year 12 that is even less and I know some of them have begun “the countdown”. As we work towards goals, we can sometimes become overwhelmed with the busyness of it all. We hear comments such as “I’m so busy these days” and people seem to yearn for the ‘olden days’ when things were slower and while it’s correct that the worlds of 1898 and 2012 are entirely different, one reality is that the people of that generation had no more or less time than we have today. There were 168 hours then every week as there are now.

How we utilise our time can reflect what we consider to be important in life. I particularly admire people who it does not matter how busy they are, find time for you. We have recently completed Set Plan interviews for year 10 students as they prepare for a new phase of their learning in Year 11/12. In the interviews I conducted, I spoke to students about the importance of time management and how the next two years of their lives will generally have five parts. There will be an academic component, a home component, an interest component (sport, cultural…..), possibly a work component and a leisure component (A ‘chill time’). The challenge is to get the right balance. The five parts do not have equal weighting if one is to achieve a favourable outcome by the end of Year 12. One concern is when one or two of the components occupy time at the expense of the other parts.

For instance while having a part time job is good, there can be times, particularly in senior, where either increased hours or just normal hours, can have a negative impact on study/interests, leading to disappointing results or stressful situations. One view appears to be the desire for the instant $10 (per hour) which can come at the cost of a more lucratively paid position in the future because of less than hoped for senior results contributed to working too much. This is also the case when dealing with leisure time. We are all guilty of multi-tasking, for eg., doing jobs while talking on the phone, doing homework while on Facebook with friends. The reality is when we multi-task often one task is not done as well. We get off the phone and don’t remember all the things we talked about. The same applies to homework. It can give us a false perception of how much study we have actually done. We may think “I sat at my desk for three hours, I must have done a lot of study”. The reality is that those Facebook entries soon eat away the time/quality of study. Leisure time is important but it becomes a problem when it interferes with the other four.

Life is about balance. This though is not easily learnt in adolescence. As parents of teenagers we have a role to play. Yes we are torn between placing restrictions on their lives and giving them greater freedom. We though, as parents, have acquired wisdom. We know that freedom comes with responsibilities – being on time, being self-disciplined in regards to study as well as avoiding situations which have a negative impact on our lives. However if responsibilities are not met, then freedom needs to be reduced. As parents we need to take stances in our children’s lives. Yes they can be difficult conversations! But necessary ones. We all want to live with the right balance. This balance however is not constant. As the famous bible passage says there is a time for all things. At times (like now) students must prioritise study and at others they need to relax (the holidays).

Stay focussed students and study hard – not long to go.

God Bless

Stephen Adair
Acting Principal
It's not long until we break for September Holidays. I wish all staff, parents and students a restful and relaxing time. School resumes for Term 4 on Monday 8th October 2012 and the Year 12’s have been reminding me that they have only 30 days of school left once Term 4 begins!

**YEAR 11 LEADERSHIP CAMP**

On Monday 29th October, our current Year 11 students will attend their Leadership Camp at Alexandra Headlands on the Sunshine Coast and as part of their program will make some decisions about the kind of school they want to help build as the Senior Student Leaders of 2013. Leadership is not the exclusive right of a privileged few. We are all called to leadership. To me, the real essence of leadership is simple, yet difficult – “to be the best me that I can be”. If we all spent our lives working to that end we would be great leaders and our college and our world would be even more special and beautiful. I’ve been privileged to be able to attend past camps and I am looking forward to sharing the camp journey with our current Year 11 students.

Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver.

Brother Damien Price

Have a great week.

Liesl Profke—Acting Head 7-12

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**FROM THE ASSISTANT PRINCIPAL - CURRICULUM & TEACHING: P-6**

Don’t forget our celebrations of learning are fast approaching. Listed below is the date and times:

**Thursday, 20th September**

Year 3: 8.40am
Year 6: 9.25am
Prep: 10.10am
Year 2: 11.45am
Year 5: 12.25pm
Year 4: 1.30pm
Year 1: 2.15pm

Celebrations of learning are a great opportunity for parents and carers to be involved in the classrooms. It’s an opportunity for students to actively showcase and demonstrate their learning and to include their parents in the learning process. This is time for you students and families to enjoy their time in the Rite of Blessing and the Official Opening of our new Buildings and Facilities.

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Emmaus College is celebrating a Rite of Blessing and the Official Opening of our new Buildings and Facilities. This is a part of our 10th Anniversary Celebrations on Friday 19 October 2012 at 1pm. The service will be followed by a tour of the college, then afternoon tea.

We are inviting parents and past students to attend. Please RSVP by Wednesday 10 October by emailing the college on psjimboomba@bne.catholic.edu.au and including 10 years RSVP in the subject line or phoning on 5547 9990 and letting us know names and numbers attending.

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**FATHER’S DAY STALL**

Thank you to the P and F for organising the Father’s Day stall again this year. Many parents gave generously of their time to organise and sell the gifts to the students. We hope that all fathers and grandfathers enjoyed a special day with their families.

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**CELEBRATIONS OF LEARNING – TERM 3**

Term 3 Celebrations of Learning will be held on Thursday 20 September. Specific times are listed later in the newsletter. We hope that as many families as possible are able to attend to celebrate the many achievements of the term.

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**YEAR 5 SLEEPOVER**

Congratulations to the Year 5 students and their teachers for a very successful Sleepover last week. The students thoroughly enjoyed their time in the Starlab and were very excited to be sleeping in Lomandra. This event is an important opportunity for students to grow in independence in preparation for their camp early in Year 6.

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**RESPONSIBILITY AND RESPECT**

At assembly each week we continue to talk about the expectations for learners at Emmaus. Across P-12, the three expectations are consistent and assist in developing the way students understand what responsibility and respect mean as they move through the school. At this time a special emphasis is being placed on students showing they are responsible by:

- Wearing your uniform correctly every day
- Bringing your diary to school every day
- Doing your homework every day

Parents are asked to encourage and support students to work very hard to meet these expectations each day.

Lisa McCormick

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**FROM THE HEAD: 7-12**

**IMMERSION TRIP – CAMBODIA**

Best wishes to our team of students and teachers that begin their journey to Cambodia on Wednesday 19th September. You will be in our thoughts and prayers and we look forward to hearing all about your grand adventure when you return.

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**HOLIDAYS**

It’s not long until we break for September Holidays. I wish all staff,
to peruse the Student Portfolio and discuss learning achievements with your child.

We look forward to seeing you at our celebrations.

Marie Koranias

FROM THE ASSISTANT PRINCIPAL - CURRICULUM & TEACHING: 7-12

“We are what we repeatedly do. Excellence therefore is not an act, but a habit.” Aristotle.

Forging new habits, particularly those that don’t come naturally or that cause us some short-term pain or inconvenience, is difficult. Habits are repetitive, and often automatically reinforced, making them immediately satisfying. For example, the immediate benefit of watching television may far outweigh the delayed benefit of completing homework or preparing for the next day where the “payoff” may not occur for months or even years. However, when the frequency or intensity of this habit behaviour becomes extreme this will have an impact on your life – in this case, your ability to achieve success at school. If you are repeatedly engaging in study behaviours that are not working for you i.e. they are not allowing you to achieve your personal best, then it is time to change. Once you make your new study behaviours a habit, they too will become immediately reinforcing. Start today.

HOW TO AVOID PROCRASTINATION

- Use the five-minute brainstorm: break the project down into smaller activities and write these down
- Focus attention on the smaller individual activities: concentrate on bite-sized pieces to avoid feeling overwhelmed
- Block out an adequate length of time: don’t start work just before lunch or an appointment, this will only reinforce negative feelings
- Work when you are at your best: reserve this quality time for important jobs and do the “low payoff” tasks after lunch or at other low times
- Start each session with something easy: do anything to get going rather than nothing at all
- Redefine the project: others may have ideas to simplify it

SEEK ADVICE

A Year 10 student was talking to me this week about his PE assessment. With his permission I have included his reflection about what works for him:

I find it easier when I can see an example. I watched [another student] present her task and I took notes. Then I understood. I then designed my own presentation because I knew what questions to answer and what structure and order I needed to use. Sometimes task sheets are too hard.

If you find a task confusing, don’t wait until the draft is due to say something. Seek out your teacher’s advice and don’t forget the help of your fellow students. They are an excellent source of help for you, just as this student found out.

Best wishes for a successful end to the term, and a peaceful holiday.

Dionne Lloyd

FROM THE ASSISTANT PRINCIPAL - STUDENT WELFARE

THE “X” FACTOR

Scanning through the television channels, I stumbled on an episode of the XFactor. Not one to typically watch this program I did keep it on and was amazed at the amazing talent that our young people have. With contestants as young as fourteen, I was astounded at the passion with which these young people spoke about their music and was reminded of the amazing talent that we are witness to every day at Emmaus – in and out of the classroom.

Art Costa’s Habits of Mind recognises creating, imagining and innovating as an important habit to foster in the minds and lives of young people. In our classrooms at Emmaus a calm, respectful environment allows for all types of creativity, imagination and innovation to shine.

Calm classrooms and the encouragement of interacting respectfully and responsibly has meant that our young people have been able to feel safe in thinking about things differently; exploring new ideas; and, bravely imagining to see and do more. As we near the end of the term I would like to take this time to congratulate all our young people at Emmaus for the way in which they have been able to show their talents: from sporting successes to music achievements to everyday successes in the classroom.

In recognizing such success, I would also like to take this time to encourage all of us – parents, staff and students - to remember the benefits of embracing the creative passion within. We all learn differently; we all have different talents: we all have an “x” factor; at Emmaus that is heightened because of our continual positive interactions, responsible thinking and welcoming community where respect for self, others and community is paramount.

Have a wonderful and safe break.

Claire Proberts—Acting Assistant Principal—Student Welfare

FROM THE APRE

CAMBORODIAN MEDICAL SUPPLIES

This term the Emmaus Community is fundraising to be able to help those needing medical supplies in Cambodia. Pastor Rob Packer from the Uniting Church has asked if the Emmaus Community could raise funds to purchase much needed medical supplies for the poorer people in the villages. His daughter, Sara, will be travelling to these villages as a trainee nurse and will be able to purchase these supplies according to the immediate needs. Several classes in the 7-12 section of the school have run a variety of activities to raise money so far. The P-6 part of the school will participate in a walk-a-thon this Friday as their fundraising activity.

Congratulations to everyone on their effort. Together as a school community we can make a difference. Well done.

IMMERSION EXPERIENCE

The five Emmaus students and two teachers are preparing for the final stages before leaving for Cambodia. Tickets, visas, packing, insurance, etc are advancing well. The group seem to appreciate the main aims of an immersion experience. They will be welcomed into communities and share their own life experiences. We wish them all the best and assure them of our interest in their venture.

We Pray

As we go about our day O God,
As we strive to walk with Jesus as people of love,
Remind us that we are the face of Christ,
Who is with us always.

May your grace, mercy and peace,
Bless us, keep us and transform us all,
This day, now and forever.

Amen

Blessings and Peace

Tony Bourke
FROM THE GUIDANCE COUNSELLORS

With the school holidays coming up, many families will find they have a little extra time to spend time together. While the prospect of two weeks to ‘fill’ with activities for children can seem a bit daunting, the school holidays are a great opportunity for families to come together in new ways, and strengthen communication between parents and children. If there is a particular issue that families would like to work on during the holidays, there are some great tips around communication to be found at the Raising Children Network. Some ideas about balancing your children’s changing needs in regards to privacy and independence with the family’s need for “together” time can be found at http://raisingchildren.net.au/articles/teenagers_and_free_time.html

Don’t forget to take advantage of some of the local programs and activities. The ‘Blast Into Arts’ program is running in Beaudesert, with discos, drawing, cooking and circus skills on offer. See more at www.liveatthecentre.com.au

Check your local library for events, as well as Logan City Council’s website for the KRANK program.

TERTIARY TIPS

Looking to study Business at QUT? Consider applying for the CPIE Scholarship Program by 16 November. If successful you could gain financial assistance as well as gain two semesters of work experience with QUT’s corporate partners. See details at: http://www.qut.edu.au/business/courses-and-study/scholarships

Scholarship Info from QUT: High-achieving Year 12s and their parents can attend an Academic Scholarship Preparation Seminar to find out about the range of scholarships offered by QUT and how to prepare a successful application: Tuesday 25th September 5 – 7:30pm. For more details visit www.qut.edu.au/study/events and click on Academic Scholarship Preparation Seminar.

USQ’s Parent Information Evening is a chance for parents to learn more about studying at USQ. The evening will include a general USQ session, a Head Start information session and a Scholarship workshop:

Date: Wednesday 12 September 2012
Time: 6.00pm-7.40pm (AEST)
Venue: Main Building, USQ Springfield campus
Light refreshments will be provided.

Teachers of the Future: From 2016, all students entering undergraduate teacher education programs need to have a ‘Sound Achievement’ in Mathematics (QSA Mathematics A and/or B and/or C), English, and students entering undergraduate teacher education programs preparing primary (including early childhood and middle years) teachers should be required to have a ‘Sound Achievement’ in a QSA Science subject. In the future, anyone considering doing teaching as a career, will need to consider these requirements when putting together their SET Plan, which happens in Year 10.

Discover QUT during the September School Holidays: High School Students and their parents are invited to attend “Discover QUT” during the coming school holidays.

Tuesday 25th September, 8:30am – 2pm, Gardens Point campus: register outside A block from 8:30am. Engineering, IT, Maths, Science, Urban Development, Business, Law, Health and Creative Industries

Wednesday 26th September, 9am – 2pm, Kelvin Grove campus: Register outside A block from 9am. Creative Industries, Education, Health,

Thursday 27th September, 10am – 2pm, Caboolture campus: Register in the courtyard. Creative Industries, Education and Nursing

More information, with detailed programs can be found at http://www.qut.edu.au/

Rachel Martin and Janelle Jones

FROM THE RESOURCE CENTRE

We are busy planning the development of our reading garden. The reading garden will be situated in the library amphitheatre/courtyard area to provide an inspiring and pleasant place for reading. To assist in this task, we are calling for donations of any clay/terra-cotta pots or planter boxes of varying colours and sizes and artificial flowers, plants, vines etc. Please bring them to the library before then end of term. We thank you in advance for your generosity.

INQUIRY CORNER - CREATE

As we immerse ourselves in a truly busy part of the term, there are some valuable ways you can assist your student when they are creating their assignments. These could include:

Helping them to understand what genre they are writing in - an essay is different to a report and both are different to a spoken task. Being aware of the rules of the genre will produce a higher quality response.

Helping them to understand their audience - they write differently for their peers than teacher, or a letter to the editor.

Proof reading - check spelling, grammar, punctuation and paragraphs. Each paragraph should explore ONE main idea and have a topic sentence that tells you what that idea is.

Be their audience for spoken tasks - young people gain confidence by practicing. This can help them to overcome nerves on their presentation day.

Corinne Muller & Susan Schuster

FROM THE YEAR 11-12 COORDINATOR

We are having a busy run in to the end of this term and heading into the business end of the year for our senior students. There is no official Term 3 Exam block for 11 and 12 but there will be a number of subject exams and assessment requirements being held during class time. A reminder to students to be well-prepared and focused on completing all work to the best of their ability. Meeting deadlines for all assessment requirements is crucial.

QCS

Congratulations to the Year 12s for successfully completing their QCS testing last week. They were a big couple of days but all students put in their best effort and we hope for the best possible results. I would also like to acknowledge and thank the work of the Year 11 cohort in hosting the annual QCS breakfast mornings on Tuesday and Wednesday. Our Year 12 students were fortified with bacon, eggs, croissants, muffins and many other tasty treats. Many thanks to Luke Watts, Father Dan, Ms Claire Proberts and all the other staff who came along and helped out each morning.

GRADUATION DINNER

The Year 12 Graduation Dinner will be held next term on Thursday 15th November. It has been the practice for a parent committee to form and organise the finer details of the night so we are calling on any interested parents to attend the Graduation Dinner Committee meeting on Wednesday afternoon (10th October). More details will follow closer to the time.

YEAR 11 CAMP

Year 11 Camp will also be happening in Week 4 of Term 4 (29th October - 1st November at 3.30pm). Reminder letters will go out to students and parents by the end of this term.

SUMMER UNIFORM

Finally, for the information of students and parents, next term is summer uniform so the following senior uniform requirements will be in place:

- Boys are not required to wear ties daily, but ties will be required for excursions and formal occasions
- Girl’s formal trousers are no longer allowed to be worn, formal skirts only with formal uniform
- Senior jerseys may be worn only with sports uniform
We are all looking forward to a productive, successful end to Term 3 and a safe and relaxing holiday break in readiness for the busy end to the year in Term 4.

Angela Deacon—Acting 11/12 Pastoral Coordinator

**QCS REFLECTION FROM THE COLLEGE CAPTAIN**

On the 4th and 5th of September, the Year 12 students completed their Q CST (Queensland Core Skills Test). Breakfast was provided by the Year 11 students and staff. It was a great experience to share with the teachers and fellow students. Father Dan welcomed us with a prayer and wished us well in our testing. A big thank you to those who supported the Year 12s in this way, it was lovely to have such an amazing breakfast before such a big test as well as a great support network.

Each of us was challenged by different aspects of the testing, but was handled with great composure and maturity. The writing task was considered the easiest by most of us, and the short response test on day was probably the hardest. On both days we gathered for a communal lunch where food was shared and laughter was heard. Overall it was a great two days made much less frightening with the support of staff and students such as Ms Proberts, Mr Adair, Mr Watts, supervising teachers and the Grade Elevens. Even Mr Schwede wished us luck from his hospital bed. Thank you to all for a great two days.

Rebekah G-College Captain

**VET UPDATE**

**CONGRATULATIONS TO...**

Kelly R (11ADAA) for successfully obtaining a School based Traineeship in a Certificate III Hair Dressing at Plaza Hair, Parkinson.

**IMPORTANT - Year 10 Structured Workplace Learning**

Students in Year 10 should currently be actively seeking or already have found their Work Placements. Listed below are the relevant dates for the following fortnight.

**Important dates to remember:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Task allocated</th>
<th>Task to be completed by</th>
</tr>
</thead>
<tbody>
<tr>
<td>14th September</td>
<td>Structured Workplace Learning Placement</td>
<td>Students</td>
</tr>
<tr>
<td>18th September</td>
<td>Employers contacted to confirm placement</td>
<td>College</td>
</tr>
<tr>
<td>19th – 20th</td>
<td>Structured Workplace Learning Agreements processed</td>
<td>College</td>
</tr>
<tr>
<td>September</td>
<td>Structured Workplace Learning Agreement to</td>
<td>College</td>
</tr>
<tr>
<td>23rd September</td>
<td>be mailed home</td>
<td></td>
</tr>
<tr>
<td>21st</td>
<td>Beginning of September School Holidays</td>
<td></td>
</tr>
<tr>
<td>24th September –</td>
<td>Student to meet with Host Employer to sign</td>
<td>Students</td>
</tr>
<tr>
<td>6th October</td>
<td>Structured Workplace Learning Agreement and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>familiarise self with location and staff</td>
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</tbody>
</table>

It is very important to adhere to the dates to ensure your child has their placement by Structured Workplace Learning week in Term 4. If your child is unable to find a placement, it is imperative that they have already seen Mr Paten or Mrs Whyte to ensure that a suitable placement is found, if your child has not asked for help, please ensure that they do so immediately.

**CERTIFICATE I IN WORK EDUCATION (WORK ED)**

The aim of this course is to develop students’ capacities regarding workplace culture and practices to help them be effective employees when they enter or seek to enter the workforce. As such, the knowledge and skills developed focus on basic employability skills.

The units of competency which make up the course include:

- Develop career and learning development plan
- Apply an enterprising approach to a team project
- Develop basic knowledge of workplace relations
- Apply job search and interview skills
- Follow fundamental OHS principles and procedures
- Present a positive image in the workplace
- Participate in structured workplace learning

When the requirements of the course have been met a Certificate I in Work Education will be awarded. This course is worth 2 QCE Points. As ‘participate in structured workplace learning’ is one of the required units of competency, it is important that each student completes the required hours in Work Placement.

**HOST EMPLOYERS NEEDED FOR STRUCTURED WORKPLACE LEARNING**

If you or someone you know or work for would like to host an Emmaus Student for Work Placement please contact Darren Paten or Michelle Whyte.

By hosting a student you can promote an interest in your industry, raise your profile in the community, increase your confidence in the ability to attract quality staff in the future, and develop your staff through the coaching/mentoring of young people. Contribute to the development of the future workforce and influence young people’s career choices.

**ARTICLE ABOUT VET PATHWAYS IN THE COURIER MAIL**

In the Courier Mail on the 1 August 2012 there was a great detail describing the benefits of School Based Traineeships and VET Pathways it was called: “School-based apprenticeship and traineeships soar as OP-eligible student numbers fall”

If you are interested in investigating this avenue for your child and are interested in reading this article you can type the heading into a search engine and pull up the article.

**SAT VACANCIES AVAILABLE**

Don’t forget to check the VET Notice board if you are interested in a Traineeship. We have a number of Business, Business Administration and Hospitality Traineeships available. If you require further information regarding SATS please feel free to call the school to speak to Darren Paten or Michelle Whyte or alternatively make an appointment to meet with us.

Darren Paten & Michelle Whyte

**YEAR 1 EXCURSION**

**YEAR 1 EXCURSION TO THE BEENLEIGH HISTORICAL VILLAGE**

– Some things we learnt –

I learnt that there was a night man. I learnt that Monday was the washing day because the law made it the only day to light a fire. I learnt that the movies were three cents. I learnt that they had wooden toilets. In school the girls got two hits with the cane and boys got six hits and if the girls were very, very naughty they would get a big hit on the bottom.

By Holly B

The washing is different because they hand washed it. I learnt to cut wood with two people. In the school there were blackboards and black pencils. I learnt how to fight the fires with the fire engine. It was fun.

By Emily I

I learnt that they had no electricity. I learnt that they had a train. I learnt that they had a jail.

By Brock P

On my excursion to Beenleigh Historical Village, firstly, I went to the school. They wrote on slate boards. Also we learnt how to wash clothes in the pioneer times. Next I went to the sawmill and cut the wood with a saw by hand. Finally I went to the firetruck and turn the siren on and beep the horn and play on it and it was fun.

By Keira M
Thank you to everyone who entered, we had over 80 entries. All money raised will go towards medical supplies in Cambodia.

**English Department News**

**University of NSW English Competition—Writing**
For the first time this year we entered students into the University of NSW English Writing Competition and the results have been pleasing. Students were given a visual stimulus to write about in a restricted time frame with no preparation.

We entered 12 students from Year 8-12 in the Writing section and I would like to congratulate the following students on their results:

<table>
<thead>
<tr>
<th>High Distinction</th>
<th>Jillian S—Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinction</td>
<td>Louise B—Year 8</td>
</tr>
<tr>
<td></td>
<td>Clancy S—Year 8</td>
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<tr>
<td></td>
<td>Rhiannon F—Year 10</td>
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<tr>
<td></td>
<td>Erin M—Year 12</td>
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<tr>
<td>Credit</td>
<td>Taylor Rose L—Year 8</td>
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<tr>
<td></td>
<td>Lachlan R—Year 8</td>
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<tr>
<td></td>
<td>Caitlyn C—Year 10</td>
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<td></td>
<td>Olivia B—Year 11</td>
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</tbody>
</table>

**Visual Art Workshops**

In Week 7, the Visual Art Department, held practical workshops for staff and students. Year 10 and 11 students explored creating a variety of two-dimensional surface techniques. These included painting and drawing with multiple media, image transfers, air brushing, gilding, print making and adding wet and dry additives to paint.

The lessons were very successful and creative with students and staff members further utilising their new skills in their current art works. Many thanks go to Ms Bernadine Anning and Ms Tami Campbell for their hard work and creative input during the workshops.

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**Cambodia Fundraiser**

On Friday 31st August 2012, Ps. Rob Packer and his daughter Sara visited each Primary year level to share about the Cambodian medical and hygiene project, that Sara and her colleagues from Queensland University, in collaboration with our Uniting Church in Beaudesert, are taking part in early next year.

The funds that we at Emmaus are raising this term through our walk-a-thon, will be used by the university to buy medical and hygiene supplies for their work in Cambodia.

The team will mainly be working with rural people who have to travel many hours, some days, to receive free medical aide. As well as medical treatment, the team will be running hygiene and preventative action programmes for the community.

Sara was very excited to meet with the teachers and students of Emmaus and share in more detail the work and programs that she will soon be involved in. She shared her gratitude to the College, for the various fundraising we were doing that will support many individuals and families in Cambodia and will ultimately make a big difference in the lives of the Cambodian people.

On behalf of Sara Packer and the Uniting Church of Beaudesert, I would like to extend the thanks to all the school families and sponsors who supported our students in the walk-a-thon fundraiser. You have been a tremendous blessing to those in need in Cambodia. Thank you!

Diane Johnson

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**Colouring Competition Winners**

Year 7CART ran a colouring competition for the Cambodia Medical Supplies fundraiser. Listed below are the competition winners. Congratulations:

| Prep & Year 1  | 1st—Makyla R 1M |
|               | 2nd—Holley G PYT |
| Year 2 & 3    | 1st—Nicholas C 2T |
|               | 2nd—Summer B 2T  |
|               | Special mention—Bailey G 3S |
| Year 4 & 5    | 1st—Kimberley S 4J |
|               | 2nd—Lachlan T 5C |

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The Year 1’s and their teachers would like to thank the parent helpers who came along.

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**From the Primary Religion Coordinator**

**Cambodia Fundraiser**

The Year ones went on an excursion on week 8. We washed by hand, two sets of clothing. We went to Beenleigh Historical Village. We cut up wood with a two man saw and me and Jayden took some wood home. We went on a fire truck and five fireman could go on.

By Caleb T

The Year 1’s and their teachers would like to thank the parent helpers who came along.

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**Angela Deacon—Visual Art Coordinator**
Things have been quiet with the team since the State Championships as many people are gearing up for the National Interschool Championships which are being held at Toowoomba in second week of the school holidays.

Emmaus College Equestrian team has welcomed a new member to the team as Tatum Latimer in Year 6 has joined our community at the beginning of the term. Tatum along with Sarah Gould (Year 8) and Jordi-lee Young (Year 5) have been successful in gaining positions on the Queensland State Team and will be competing in the National Championships. Tatum qualified in the discipline of Showjumping, Sarah will be competing in the Showman class and Jordi-lee will be riding in the Interschool Challenge. Congratulations to them for their hard work in preparing and qualifying for this huge event. We wish them all the best as they compete for Queensland! The official motto for the Queensland team is “Queensland – beautiful one day, winners the next!” Let’s hope that rings true for all the riders!

Last weekend Alyssa Cornell competed at the Stuartholme Dressage and Interschool Challenge Competition. As our only representative she performed very well, coming 6th in her Interschool Challenge class and 9th in her Dressage class. Congratulations Alyssa! This weekend Tatum will be competing for the first time in Emmaus colours at the Canterbury Showjumping competition to be held at Runcorn Pony Club. Tatum will be using this competition as preparation for her National Competition. Good Luck Tatum!

Maria Gould – Equestrian Coordinator

**FROM THE UNIFORM SHOP**

**TERM 4**

Uniform shop will be open on the first day back **MONDAY 8TH OCTOBER 8am – 3pm**

**EMMAUS UMBRELLA’S**

Celebrating 10 Year Anniversary 2002-2012 at Emmaus umbrellas are available for purchase - $20.

Limited stock—so hurry before you miss out.

**LAYBY PAYMENT PLAN**

Uniform shop is introducing a layby system. Terms and conditions apply

- 20% Deposit required at commencement of layby
- Minimum fortnightly payments
- 8 week layby only
- All laybys must be finalised before end of term 4 …. NO laybys will be held over the Christmas Break
- If laybys are not collected the goods will be returned to stock and payments will be held as a credit

**PREPARE FOR 2013**

As 4th term is fast approaching I recommend that all families who need new uniforms for next year start thinking about getting organised to ensure you are ready for 2013

| THE following years require a new uniform for 2013: |
| Prep | Year 1 – Primary Uniform |
| Year 6 | Year 7 – Middle Years Uniform |
| Year 9 | Year 10 – Senior Uniform |

**YEAR 9 BLAZER DEPOSITS**

Blazer deposits of $50 are due NOW. Please pay ASAP.

If the uniform shop hours are not suitable for you, please call Uniform shop 55547 9913 or College Reception and leave a message, or e-mail wspanner@bne.catholic.edu.au

Opening Times

- Monday: Closed
- Tuesday & Thursday: 8am-11am
- 2pm-4pm
- Wednesday & Friday: 8am-11am

Wendy Spanner

**LOST PROPERTY**

As the weather is warming up, our lost property basket is growing with jumpers, tracksuits etc.

Unfortunately, a lot of the items have no names on them, and makes it difficult for us to return them to the rightful owner.

Please ensure all items are clearly named with your child’s details.

Please come and check the lost property basket located outside student reception. Any items not claimed will be donated to charity.
**Church Service Times:**

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| St Catherine’s Catholic Church | Tuesday - 8am  
Sunday - 5.30pm |
| 74-76 East St, Jimboomba |
| St James’ Anglican Church | Sunday - 8.30am  
First Saturday of the Month |
| 47 East St, Jimboomba  
PH: 5546 0644 |
| Flagstone Service  
Flagstone State School | Saturday - 5.30pm |
| Beaudesert Uniting Church | Sunday - 8.30am  
First-Fourth Sunday - 10.30am  
Fifth Sunday - 8.30am |
| 2 Tilley St, Beaudesert  
PH: 5541 1018 |
| St Paul’s Lutheran Church | First - Fourth Sunday - 10.30am  
Fifth Sunday - 8.30am |
| 46 Tina St, Beaudesert  
PH: 3800 3648 |

“Walk With Me” is an annual event that focuses on raising awareness and celebrating the inclusion of people with disabilities. This event raises much needed funds for therapy, respite and recreational services for our clients across Queensland. The event is not a ‘fun run’, nor a competitive fitness event but a recreational walk. It provides families, friends, colleagues and members of the local communities with the opportunity to walk along-side their mates with disabilities in a non-competitive, lively, fun environment.

The Walk With Me Brisbane event is held on Sunday 16th September between 9am-2pm at Montrose Access, 54 Consort Street, Corinda, and following the walk a family fun day will be held in our grounds with attractions such as:

- Celebrity appearances
- Children’s activities and rides
  - Food stalls
  - Market stalls
  - Animal Farm

A web platform is established where participants can register, donate, or set up their own fundraising page. They can then have their networks support them via Facebook, Twitter and email, to help them raise the most funds! All donations over $2 are tax deductible. Participants can watch as they raise vital funds and track the totals on the main page [www.walkwithme.org.au](http://www.walkwithme.org.au).

**Ignite Conference 2012: “Awaken”**

27-30 September 2012  
Mueller Performing Arts Centre, Rothwell (Redcliffe, Brisbane)

The Ignite Conference is the largest Catholic event of its kind in Australia for young people - adults, teenagers and children. The conference includes live bands and awesome speakers, with streams and workshops in areas such as leadership, worship, creative arts, mission, culture and prayer!

Brochures and more information is available from Mr Luke Watts – the campus minister or contact the Ignite Office on 07 3217 5199, email info@igniteconference.com.au.

**Parent Contact Update Forms**

Recently, forms were posted home for families to check the contact details we have listed for the Legal Guardians of our students. *(These forms only listed the youngest in each family)*

Please check these details and make any amendments necessary and return the form to your child’s class/PC teacher by Friday, 14th September, 2012.