



MONDAY 13TH FEBRUARY 2012

EDITION 2, TERM 1

Dear Members of the Emmaus College Community

At our opening liturgy on Tuesday the **school leaders** were presented with their badges. Listed are this year's College leaders.

Congratulations

YEAR 12 COLLEGE CAPTAINS		Rebekah G & Nicholas S
COMMUNITY COMMITTEE CAPTAINS		
Community Tradition	Shannon B & Bronwyn G	
Community Action	Michaela M & Spencer G	
Community Life	Aimee F & Jillian S	
Community Student Representative Council	Cassie H & Adam L	
COMMUNITY HOUSE CAPTAINS		
	Year 12	Year 6
Bonhoeffer	Jessica G & Kaylee C	Ruby T & Joshua C
Broughton	Andrea V & Nicholas P	Roxann R & Dylan R
Flynn	Shantelle H & Cady O	Teagan W & Luke M
MacKillop	Taneille C & Jessica R	Brooklyn P & Ryan P
YEAR 6 COLLEGE CAPTAINS		Alissa S & Callum E
YEAR 6 STUDENT REPRESENTATIVE COUNCIL		6C Caitlyn L, 6G Michael A, 6W Madelyn B

FREE MATHS

TUTORING: Library

Every Tuesday 3.15—4.00

◆ Years 7-10

◆ Years 11 & 12: Maths A

Every Wednesday 3.15-4.00

◆ Years 7-10A

◆ Years 11 & 12: Maths A & Maths B

BRING YOUR WORK, CALCULATOR & DIARY

FREE ENGLISH

TUTORING: Lomandra

Every Wednesday 3.15—4.00

FREE SCIENCE

TUTORING: Library

Every Tuesday 3.15-4.00

Every Wednesday from 11.15am (first break)

Student sick...?

Call the **Absent Line:**

5547 9944

Street Address

48 East Street,
Jimboomba Q 4280

Mailing Address

PO Box 539,
Jimboomba Q 4280

Phone

07 5547 9990

Fax

07 5546 9903

Email

psjimboomba@
bne.catholic.edu.au

Web

www.emmaus
jimboomba.qld.edu.au

Congratulations to these students and I am sure they will demonstrate fine leadership and represent the College with pride.

At the liturgy I shared with the students my expectations with regard to two important principles – **respect and responsibility** – that underpin the College.

As learners we show -

- Responsibility and Respect to Self
- Responsibility and Respect to Others
- Responsibility and Respect to Emmaus and community



At just about every public opportunity I talk about Emmaus as a Christian learning community and all that it implies. In a recent newspaper article there was a story titled 'Tolerant Societies Stem from Schools', which focused on us rebuilding a culture of respect and responsibility in our society. It is however, an increasingly complex, busy and stressed society, where the rules of engagement between people and communities are blurred and our sense of obligation has been weakened by three decades of relentless focus on individual rights. There is of course nothing wrong with that in itself. However, unless we couple rights with responsibilities, it makes no sense at all. So when we seek respect we must also give respect!

Margaret Thatcher (former British Prime Minister who is the subject of a movie just released) once famously said there is no such thing as society. She meant society is not an abstract concept determined by planners and bureaucrats. In that sense she was right.

Society does exist, but only as the sum of human attitudes and actions, the millions of small and not so small things we do to build community and bind us together – the great democratic duties of voting, paying taxes and obeying the law; the small gestures like saying 'hello' to a new student; the ties that bind a family such as sitting down at the dinner table for a meal and conversation; the everyday civilities, such as offering a seat on a train or bus to an elderly person; the duty of respect we

owe to civic leaders such as police and clergy; and the custom, increasingly part of Australian public life, of honouring the traditional owners of the land.

These are just some of the examples of the web of courtesy and consideration that makes us a civilized and humane society. Every time we drop litter on the ground or ignore someone who we can help, we are undermining society. We are destroying the sense of community. Applying this to ourselves, we are making our school a less liveable place. Not only are these actions bad in themselves, they cumulatively blunt our sense of responsibility so that it becomes harder to take any duty, any obligation, seriously. When that happens, we no longer have a functioning community. We simply have a collection of brittle and hostile individuals who do whatever they can get away with.

We want to build at Emmaus the values of respect and responsibility so that we can create a secure and positive learning environment and to ensure that all of you are steeped in the values and traditions we share as Australians.

Schools are the place, above everywhere else, where our future is rehearsed. Schools are the engine rooms of a civil, just society. They are the places where our values are hammered out, where we learn the grammar of co-operation and respect, where we gain the social tools to understand and respect one another.

Respect and responsibility are what we want for you at Emmaus. The following reflection captures the relationship between respect and responsibility.

*We can teach you things,
but you have the responsibility to learn.
We can allow you freedom,
but you have the responsibility to account for it.
We can talk about right from wrong,
but you must decide for yourself.
We can tell you about the dangers of alcohol and illegal substances,
but you have the responsibility to say "no".
We can advise you about friends,
but you should choose wisely.
We can tell you about setting goals,
but you have the responsibility to achieve them.
We can teach you about Jesus,
but you must make Jesus your Lord.*

The College will be running a **dance for the students on Friday 24th February**. From 4:30pm to 6:00pm the Years 3-6 students will have their dance with Years 7-12 running from 7:00pm to 10:00pm. The cost will be \$5.00 with the canteen available and a BBQ operating from 5:30pm to 7:00pm. It would be greatly appreciated if some parents could assist staff with supervision. If you can help, please leave a message at the College Office as to when you will be available and we will contact you in due course. In order to ensure a successful evening the following will apply.



1. It is a school function therefore, normal school rules apply.
2. Only currently enrolled students of Emmaus College can attend.
3. There will be a door check of bags and a bag check-in available.
4. Once students arrive they are to stay until the end of their session.
5. Years 3-6 students must be collected at 6:00pm and Years 7-12 students must be collected at 10:00pm.



Every blessing for the week ahead.

KEVIN SCHWEDE
Principal

*****IMPORTANT DATES & EVENTS:*****

Tuesday 14th Feb -

Primary District Swimming Carnival
Secondary District Touch (U15,U19), Volleyball (U15),
Baseball (18) trials—3.30pm

Wednesday 15th Feb -

School Photos—Formal Uniform (Remember photo forms!)
Yr 8 & 10 Immunisations

Thursday 16th Feb

Yr 7 SOSE Excursion

Friday 17th Feb -

Parent Information Session 'Getting Ready for NAPLAN' -
8.45am - College Library

Monday 20th Feb -

William Broughton House Patron Day
Secondary District Swimming Carnival

Tuesday 21st Feb -

Shrove Tuesday

Wednesday 22nd Feb -

Ash Wednesday

Thursday 23rd Feb

Yr 8 SOSE Excursion

Friday 24th Feb

Primary District Netball Trials
Yr 3-6 Dance, 4.30pm—6.00pm
Yr 7-12 Dance, 7.00pm—10.00pm

2013 - PREP SIBLING ENROLMENTS

All SIBLING enrolments to be lodged NOW!

- Eligibility for Prep 2013: Children born 1 July 2007—30 June 2008
- **ALL** applications need to be completed in full, including birth certificates & baptism certificates (if applicable)
- Applications can be downloaded from the school website, or collected from Reception.

2013 - YEAR 7 & 8 SIBLING ENROLMENTS

Only applications for SIBLINGS not currently attending Emmaus College need to be lodged NOW!

- **All** applications need to be completed in full, including birth certificates & baptism certificates (if applicable)
- **Copies of most recent School Reports are to be included.**
- Applications can be downloaded from the school website or collected from Reception.

FROM THE HEAD: P-6

PREP ENROLMENTS 2013

Families with children beginning Prep in 2013 are encouraged to submit enrolment application forms as soon as possible. These will be processed this term, with interviews beginning in Term 2.

PARENT TEACHER CONFERENCES

Thanks to all parents who attended the Parent Information Evening last week. As a follow up, all parents are asked to make interview times with the class teacher to discuss your individual child. Your commitment to establishing positive partnerships is much appreciated. We know that these partnerships have a positive effect on student learning.

SCHOOL PHOTOS

School photos will take place on Wednesday, 15 February. Envelopes outlining relevant information have been sent home with students. These need to be returned to the office by Tuesday, 14 February at the very latest. Please assist your child to ensure that **formal** school uniforms are looking great on photo day.

GETTING READY FOR NAPLAN

Parents of students in 3/5/7/9 may be interested in attending the NAPLAN Information Session on Friday, 17 February at 8:45am in the College Library. This session will provide parents with background information about the test, an overview of the preparation students do at Emmaus and provide examples of what parents can do at home to support their children. More information will be sent home separately.

Lisa McCormick

FROM THE HEAD: 7-12

BEING ORGANISED

We have had a great start to the year and things are really hotting up in the classrooms. Life is also getting busy outside the classroom with sport, musical, leadership responsibilities and a range of other activities. It is important to start and keep up with all the assignments and study right from the beginning. Here are a few tips for being organised and keeping on top of things.

- Start assignments the night you get them – read the question and make a brief outline of what you think is expected. Check with your teacher the next lesson so you know if you are on the right track straight away.
- Each night spend five minutes before bed checking what you have the next day and sorting it out.
- Each weekend spend half an hour looking ahead at the next two weeks and making sure you are on track and in charge of all that is happening.
- Spend time each night going over that day's classwork.
- Spend time each night studying the day's subjects. Don't try to fit it all in during a cram session just prior to an exam.
- Seek help early. If you don't understand something in class ask straight away. If things are getting you down talk to someone.
- Take time for yourself. Rest and relax to keep the batteries charged.

ROUTINE

There is a lot about teenagers that is mystifying but one thing we know for sure is that they respond very well to routine. The more structured and ordered we can keep things during the week and from week to week the better our young people will cope with life, teenagehood and their studies.

Lots of things impact on routines and it is our job as adults to manage these for our young charges. As such we need to be careful that we don't add too many disruptions by ensuring we are well organised and communicate well with our children. I often see stern words between parent and child over simple things like, where they are to be picked up in the afternoon. This often results from a simple communication error and is really no one's fault. Routine and communication are the keys to avoiding many such hassles.

We also need to make sure we don't disrupt routine by allowing our children too much flexibility. Taking a day off school for driving lessons, a one hour medical appointment, a trip to the beach, or to attend a concert, are simple examples which interrupt routine and should be avoided. The school routine must be the dominant feature in our young people's lives if we want them to be successful at school.

Stephen Adair

FROM THE APRE

OPENING LITURGY

Congratulations to the Emmaus community for their participation in this liturgy to ask God's blessings on our school year. Representatives from the four faith traditions joined the staff, students and parents as we prayed, presented badges to the college leaders for 2012 and distributed the class candles for use with class prayer. Our first term theme of, 'Welcoming Community', challenges everyone to be conscious of others and to help everyone to feel part of this growing school. Thank you to everyone who helped with the preparations, encouraged the singing and became part of our worshipping community.



SHROVE TUESDAY

Each year as a school community we try to highlight Shrove or pancake Tuesday because it can help us with our understanding of the season of Lent. The pancakes are prepared and shared on this day before Ash Wednesday to feast before the preparation time leading up to Holy Week and Easter where we remember the suffering, death and resurrection of Jesus. All students and staff will be offered a pancake with syrup. It is also the start of our fundraising for Project Compassion. The theme this year is, "If you want peace, work for justice." As the pancakes are distributed around the school staff and students have the opportunity to make a donation to Project Compassion if they wish. During this first term we will continue the fundraising and our total will be presented to Caritas Australia.



ASH WEDNESDAY

The beginning of Lent is marked by the distribution of ashes at our school liturgies on Wednesday 22nd February. There will be a liturgy for years 1 to 6 at 10.15 am and years 7 to 12 students will receive the ashes at the



11.45 am liturgy. Luke Watts and Fr Dan will visit the preps in their classrooms. The three elements to consider during lent could be prayer, giving and fasting. Parents are most welcome to join us for the liturgies in the Lomandra Centre.

Peace be with you
Tony Bourke

FROM THE APA CURRICULUM & TEACHING 7-12

THANK-YOU

Thank you to all the parents who attended our information evening last Wednesday. These are important events for fostering connections between home and school because, like any successful relationship, the parties involved need to forge their link on the basis of mutual respect, understanding, and rapport. This is particularly important for our Year 7 parents whose children are entering into the phase of their educational journey into Middle Years. It was so heartening to see so many of you introducing yourselves to the Pastoral Care teachers, asking questions about the curriculum and the expectations. Some Year 7 parents have asked about the availability of Assessment Calendars, and they will be published on the website at the end of this week once teachers finalise their dates. Students from Years 7-12 will also receive hard copies via their PC teachers.

As Miss Carroll pointed out on the evening, "*planning ahead is your ticket to low stress*". As the term continues and as assignments and exams loom, students can sometimes feel overwhelmed by work that seems to be coming all at once. Assignments and exams are actually the culmination of weeks of in-class work, homework, and study. Students must stay organised, review their day's lessons (this is *study*), complete the work the teacher assigns (this is *homework*), and continually ask questions to clarify understanding. Subject teachers are always willing to discuss your child's progress and may be contacted via the student's diary, by telephone or email.

LOGAN CITY LIBRARIES

Get help with your homework from trained, professional tutors!

- Available for school students from Years 4 through to 12.
- Available Monday to Friday from 4.00pm to 8.00pm.
- Subject areas covered include: Maths, English, Science, Research and Study Skills.

How it works

- Students first select their subject and year level.
- They then enter the Online Classroom where they are connected to a live tutor.
- The student asks their question and the tutor works through it with the student.

For more information visit <http://loganlibraries.org/tutor>

Dionne Lloyd

FROM THE ASSISTANT PRINCIPAL—STUDENT WELFARE

"The student body has elected you as students who will work together as council to be the voice of the student body. We pray for our student representative council. May they be guided by the Holy Spirit and work for the good of the students and the college in all they do."

Excerpt from Father Paul's prayer of blessing over our SRC members, Opening Liturgy 7 February 2012.

Earlier this week, we were especially proud to present our student leaders to the college community. The Student Council at Emmaus College is a representative body of students that plays an important role in many decisions taken at the school. Congratulations to the following students who have been selected by their peers to represent them this year.

Student Council Representatives Years 7 – Year 11

I wish all of these students, and Ms Toscan and Ms Adams who will be mentoring the SRC, a successful year and thank them for their willingness to serve the college.

Year 7

Caitlin T
Daniel C
Chiara O
Molly R

Year 9

Zoe F
Ethan A
Brandon R
Elizabeth S

Year 11

Tyneele A
Felicity W
James P

Year 8

Kia-Lee G
Taryn S
Clancy S
Riana C

Year 10

Jessica L
Sarah H
Amy P
Michael D

Liesl Profke

EMMAUS LEADERS IN ACTION

Rebekah G, Spencer G and I, as leaders of Emmaus College, were invited to speak to the Year 7 students of St Mary's Primary School, Beaudesert about leadership, as they had an upcoming 'Leadership Day'.

With a series of activities involved, Rebecca, Spencer and I spoke to the Year 7 students about our roles as leaders, and our journey and also what it takes to be in a leadership role.

The morning was such a great opportunity for both the Year 7 students and ourselves, and was a great experience sharing and joining in the fun activities. We enjoyed helping the students get involved and to step out of their comfort zone. It was a fantastic day, and we were so glad we could help.

Thank you to Ms Profke, Assistant Principal for the experience. We were proud to represent the College at this event.

Cassie H
Community Captain SRC

FROM THE JUNIOR YEARS COORDINATOR

One of the focuses and directions of curriculum this year at Emmaus College is to investigate the General Capabilities. General Capabilities is a key dimension of the Australian Curriculum, and are addressed explicitly in the content of the learning areas. They play a significant

role in realising the goals set out in the Melbourne Declaration on Educational Goals for Young Australians (MCEETYA 2008) that all young people in Australia should be supported to become successful learners, confident and creative individuals, and active and informed citizens.

The General Capabilities refer to a set of knowledge and skills, behaviour and dispositions that can be developed and applied across the curriculum to help students become successful learners, confident and creative individuals as active and informed citizens. The General Capabilities are embedded in the content of each learning area as appropriate.

The General Capabilities that are included in the Australian Curriculum are:

- Literacy
- Numeracy
- ICT Capability
- Critical and creative thinking
- Personal and social capability
- Ethical Behaviour
- Intercultural understanding

The General Capabilities are beginning to be introduced into teaching and learning at Emmaus College.

Marie Koranias

FROM THE GUIDANCE COUSSELLORS

Having been involved in education all our professional lives, we know first hand how important it is for parents to be meaningfully involved in their children's education. We've seen children overcome significant learning and social / emotional difficulties because their parents work in partnership with teachers and the school on identified problems. We often hear in business circles etc. about the power of "partnership". Nowhere is this partnership more important than in our schools. Schools work best when they work in partnership with parents and with their community.

There are many levels of parent involvement. However all involvement begins with communication. Communication with your child's teacher is the most basic and probably most important way to make a difference to his or her success in school. Communication with the administration and support services team is also important where concerns or needs arise that require more specialized attention. Here are some basic tips for encouraging good dialogue with your child's teacher:

- Take the opportunity to attend parent-teacher nights, even if your child is doing great.
- Become involved in the Parents and Friends Association and if your schedule permits become involved by serving on a committee or as a helper at special events.
- Call the teacher at school when you have a pressing concern or write a note in the diary to express any concerns or give feedback on how your child is

going. (Teachers appreciate positive feedback too!!)

In addition there are some things you can do at home to support your child through their educational phase. Some of these may be:

- Make sure your child attends school regularly, show an interest in what is being learnt at school and communicate that education is important.
- For parents of primary students in particular, read aloud to your child often; for secondary parents – ask questions about what your child is learning in school and allow them to teach you some of the things they are learning.
- Supervise television viewing. Allow children to watch good and appropriate programmes, set time limits and talk to children about the programmes they watch. Avoid situating TVs in bedrooms where monitoring is more difficult.
- Supervise time spent on computer access and computer games, ipods etc. Internet access should be monitored at all times. Computers placed in common areas are easier to monitor.
- Set times for family time, study/ homework time. Schedule family activities – some reasonably priced activities can be museums, historic sites, nature centres etc. Talk about what you have seen or experienced.
- Supervise the completion of homework - use the diary to check set homework is completed and work is progressing towards the completion of assignments by the due date.
- Be a role model for your child. Children of all ages imitate what they see their parents doing. If it is okay for you to do, they will think it is okay for them. Be wary!!

Janelle Jones & Rachel Martin

RESOURCE CENTRE NEWS



National
Year of
Reading
2012

www.love2read.org.au

We are pleased to announce that the National Year of Reading is officially launched this Valentine's Day Tuesday 14th February.

We are doing many things to celebrate this year starting with an Emmaus College Reading Wall. We are asking students and teachers to bring in a photograph of themselves reading in an interesting setting (photo shopped snaps welcome!). We will be displaying these as a collage in our Entrance tunnel. By the end of the year we should have a wonderful display of Emmaus community members reading.

BORROWING BEGINS

This week all primary classes start borrowing books from the library. Please make sure you know what day your children need to bring their library bag.

Home Readers

All Yr 1-4 classes should have started to bring home their home readers this week. Thank you to the wonderful mums who have already started changing books for us. We require at least 4 mums per day for this to happen efficiently.

Reminder: all students require a clear see-through folder for their home reader folder. If you have bought another colour please replace it with the correct folder. A note will come home if your folder is unsuitable.

BOOK CLUBS

To celebrate the Year of Reading, we are starting some book clubs for students that are focused around a particular genre. To kick things off, we have a **Mystery/Crime/Detective** club that meets on Monday. If you like this type of fiction, come in and check out the list of suggested books, start reading and come in for a chat at **1st break on Mondays**. We will also start a group for any Genre of interest, come in to see Mrs Muller if you love Chick Lit, Blokey books, Action, Adventure, Classics, War, or anything else.

New Opening Times

We will be opening on Monday afternoons for students to complete work and do homework. Please be aware that only Years 7-12 students may come in unattended after school. P-6 students are welcome if they have a supervising adult.

BEFORE SCHOOL 8am-Monday-Friday (not Wednesday)

Students may print, read, research, do homework or study.

AFTER SCHOOL 3-4pm- Monday-Friday

Students may print, read, research, do homework or study.

FIRST BREAK- Monday - Friday

10.55-11.20 Secondary students may print, read, research, do homework or study.

11.15-11.40 All students can access games, books activities as well as study

SECOND BREAK - Monday -Friday

Yr 6-12 students can print, read research or study.

FIND OUT MORE... GET EXTRA ASSIGNMENT HELP... MAKE AN APPOINTMENT

We have a librarian on duty to help you with your class work, assignments or anything of general interest. Wide reading about topics being studied in class can not only improve your grade, but will also increase your confidence in class and with your friends. We can help you find interesting things that will give you more background information about the exciting things you are learning about or things you just want to know more about.

We are experts in inquiry. We can give you ultra-handy tips to make your assignments better. Start early and get an edge on this term's topics.

You can make an appointment for one to one help in the afternoons by dropping in to see us and using the booking sheet.

STUFF YOU NEED TO KNOW WORKSHOPS

In Term 1, Mrs Muller is holding workshops every Thursday, 1st break for Years 7-12 students. Listen out for daily notices for topics of the week and check the newsletter. If you have suggestions for topics, please let me know.

Upcoming topics:



8.2.12 - Save your stuff

Learn how to set up your digital folders in your computer
Set up files on your USB
Saving and backing up - to avoid losing your stuff



16.2.12 - Getting more from Google

Learn search strategies
Work out which is the best hit



23.2.12 - The wonderful world of Wikipedia

Learn how to use it better
What you need to be aware of and why teachers don't like it!

Corinne Muller & Susan Schuster

ENGLISH DEPARTMENT NEWS

ENGLISH TUTORING

Any student from Years 7-12 can attend free tutoring on Wednesday afternoons in the Lomandra Centre Room 1 from 3.10-4.00pm. This is free and an English teacher will be available.

ENGLISH DRAMA PRODUCTIONS FOR 2012

- **Senior students** (Yr 10, 11, 12) in Drama and OP English have the opportunity to attend the production of the play "Summer of the 17th Doll" at QPAC on Wednesday 7th March from 1.00pm - 4.00pm. Students will travel by coach to the venue and back to the College. This play will be studied in Year 12 in 2012 and 2013. More information will be sent out soon.
- **Years 10, 11 and 12** will have a visit to the College from the Grin and Tonic Theatre Troupe on 27th July where they will see extracts from "Macbeth" and "Hamlet". Both plays are set for study in 2012.
- **Years 7, 8 and 9** will see extracts from "Romeo and Juliet" on 27th July. This is also set for study in 2012.
- **Years 7, 8 and 9** will have a visit by Poetry in Action on 20th July. This will be a presentation of the techniques poets use to make poetry enjoyable. This will support poetry study and appreciation in all classes in 2012.
- **Years 10,11,12** will have a visit also by Poetry in Action with a show on the Words of War. We have requested this as War poetry will be studied in 2012.

These experiences are provided to assist work undertaken in the classroom and to enable the students to experience theatre and the enjoyment it provides. If other opportunities arise we will make every effort to enable our students to share further experiences.

If there are any questions, please contact me at the College.

Anne Wagner

SOCIAL SCIENCE DEPARTMENT NEWS

Term One is always busy for the Social Science department, as we dive into the exciting eras of ancient and mediaeval history, explore world wars, the Australian Legal System and the power of the Mass Media in world history and politics.

All teachers have noticed positive attitudes to learning, and thoughtful participation in class activities, which are two of the ingredients for a successful term. Well done, students!

Term One is Excursions Term for Social Science. These days form a vital part of students' learning, because they are able to transfer their classroom learning into real life experiences.

This term:

Year 7 students attended an excursion at the RD Milns Antiquities Museum at the University of Queensland today. This was a great opportunity to see real ancient artefacts from Ancient Egypt, Rome and Greece, and to listen to experts in history and archaeology.

Year 11 and 12 Legal Studies students will visit the Law Courts on Monday, 27 February to experience the Australian Legal System in action. They will view a court case, and have the opportunity to tour the building and surrounds. We wish them a productive visit.

Year 8 students will explore mediaeval architecture and artefacts on their excursion to St John's Anglican Cathedral and the Abbey Museum on Thursday, 23 February. In addition to viewing many different artefacts from mediaeval England, students will be also explore the feudal Japan exhibit, which will assist their learning later in the year. Parents, please ensure your students will arrive by 7.30am to allow a prompt departure.

Year 10 History students will participate in a workshop at the Fort Lytton Education Centre on 29 February. As part of their studies of World War Two, they will engage with primary and secondary sources, and conduct research of soldiers and armies in the Jimboomba area, to compile a research log about South-East Queensland during the 1940s.

Watch this space for student articles about their excursions over the coming weeks.

To continue to improve their literacy and achievement in Social Science subjects, students are encouraged to develop routines of daily reading, revision and skills practice. This is an excellent way to maintain high levels of understanding and achievement, and can foster genuine interest, particularly if family members become interested in the topics studied. Why not watch the news together and discuss an issue that links to topics studied in class? There's nothing better than a good discussion about current events to stimulate appetite at dinner time!

COMPETITIONS

Apply now to participate in 2012

- 2012 National Geography Competition - for students in years 7-12.
- 2012 National History Competition - for students in years 8 and 10.
- 2012 Asia Wise Competition - for students in Years 7, 8 and 9

Entries close soon- see Ms Coase Willis for more information.

Robyn Coase Willis

FROM THE STUDENT SERVICES COORDINATOR P-12

WELCOME

Welcome to all those newcomers to the Emmaus community and welcome back to all for a brand new school year.

Student Services has undergone some changes, including my appointment as Co-ordinator this year. I am excited and proud to be a part of this school community once again. For all those who do not know, I worked at Emmaus 5 years ago as the Support Teacher, Inclusive Education. The school has added at least 700 or more students during this period! Within that timeframe I worked at the Brisbane Catholic Education South Service Centre as a Consultant, Inclusive Education. Also, for two and a half years I managed the Qld Positive Partnerships teacher training for school aged students with an Autism Spectrum Disorder. This federally funded project taught me so much about student needs and how to be a better educator, as well as how to engage with families as partners in this process.

I look forward to working with staff, students and community members in building on the great culture at the heart of this community to improving outcomes for all students, not just those with complex needs. It will be a pleasure meeting many of you in the coming months. Until then, best wishes for this term.

Glenda Earle.

MUSIC DEPARTMENT UPDATE



EMMAUS MUSICAL 2012 – GREASE JUNIOR!

Please keep the 27th and 28th of July at 7pm free for the Emmaus production of Grease.

The year 2/3 and 4-6 Choir have already begun rehearsals for the musical. Yr 7-12 rehearsals will

commence this Wednesday 15th Feb from 4pm - 5pm in the Lomandra Centre. A full list of all cast and crew members will be published in the next edition of the newsletter.

MUSICAL SPONSORSHIP NEEDED!!

As you can understand, staging a musical is quite expensive so we are calling for local family businesses to provide sponsorship for the backdrops in the musical. We would like sponsors to purchase backdrops for us at a **one off cost of \$500 each**. Sponsors will then own that backdrop for the duration of 3 College Musicals (6 years in total). All sponsor businesses will be advertised in the College newsletter and website as well as in the musical programs and each night before the musical commences. If your business is able to provide sponsorship please contact Mrs Tahnyea Donaldson at the College or via email tclark@bne.catholic.edu.au

Tahnyea Donaldson

UNIFORM SHOP UPDATE

SECONDARY STUDENTS

Blazers are in stock and available for purchase (except size 20L).....**School Photos are on Wednesday, 15 February.**

Felt Hats are to be worn with the formal uniform. The **Emmaus Cap** are to be worn with the sport uniform.

MISCELLANEOUS ITEMS AVAILABLE

Belts - \$15.00
Buttons & Wide Brim hat cord & toggle
Sunglasses - size small & large - \$10.00
Library Bags - \$14.00

Opening Times

Monday: Closed
Tuesday & Thursday:
8am-11am
2pm-4pm
Wednesday & Friday:
8am-11am

Out of Stock

Sport Shirt size 14
Middle years Boy's Shorts size 62,67,72 & 77cm
Middle Years Boy's Shirt size 85 & 100cm
Secondary V- Neck Jumper size 14
Senior Girl's Skirt size 10
Senior Girl's Blouse size 12
Prep Shirt size 4
Socks size 2-8 & 9-12
Boys Blazer size 20L
Primary Sport Shorts sizes 10, 12 & 14

Wendy Spanner

FROM THE TUCKSHOP

The Tuckshop operates 5 days a week and is open before school as needed and for both first & second break.

VOLUNTEERS NEEDED

If you are new to Emmaus College and are interested in volunteering at school, tuckshop is a perfect place to meet people. The kids also love to see a familiar face.

Please register your name with the tuckshop or at the College Office. The roster has not yet been filled, and we need help on Thursdays and Fridays. No experience necessary. *Volunteering in the tuckshop also earns 100 colour points for your child's team!!*

ORDERING

If you are ordering for your child/children and they require food for both 1st & 2nd break, please provide a bag for both breaks. Don't forget to put the child's name, class and whether it's for 1st or 2nd break on the bag..

COLOUR POINTS – JANUARY

Blue	500	Red	400
Green	200	Gold	200

Leanne Fullerton & Simone Partridge

OTHER ITEMS.....

EXTRA-CURRICULAR PHOTOS FROM 2011

If you are interested in purchasing any Sport, SRC, College Leaders/Captains, Choir photo's etc from 2011, please collect an envelope from Student Reception.

Cost is \$20.00 per photo, and the envelope & payment need to be returned to Student Reception by Wednesday, 15 February, 2012.